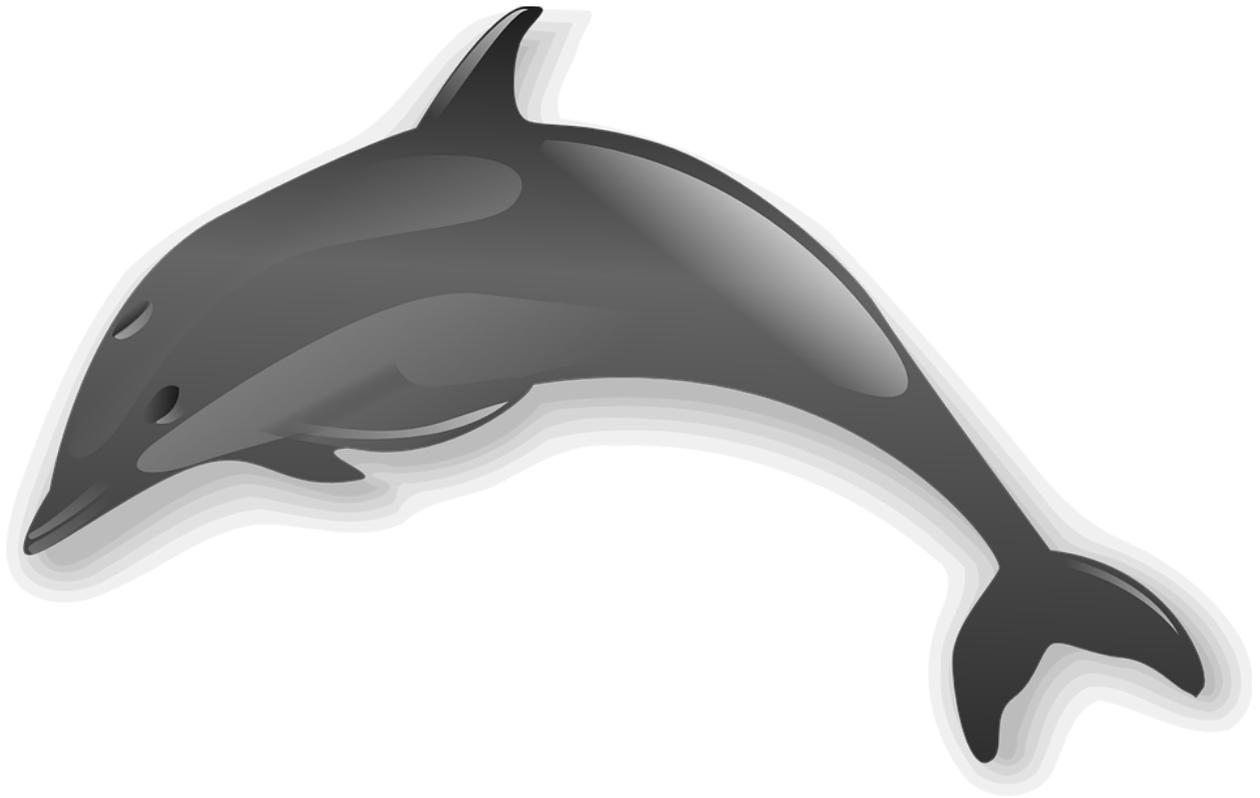


# Sidney Glen Elementary

LAP and School-wide Title 1

Parent Handbook

2018-2019



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Dear Parents,

2018-2019

We would like to welcome you and your child to Sidney Glen's LAP and/or School-wide Title I Programs. We are excited to work with you in your child's education and are ready to take an active role in this important partnership of learning.

For us to provide the best educational opportunities for your child in the areas of Reading and/or Math, it is important to realize the intent and responsibility of Title I and to participate in and support communication between the school and home settings.

This handbook is provided to help you understand our LAP and Title I programs at Sidney Glen. It explains how your child was selected for Title 1/LAP support and the supplemental instruction that is available to all students who meet criteria for additional assistance. It also includes information about Title 1/LAP in general and how to become involved in Title 1/LAP programs at Sidney Glen.

It is our goal to be a positive and effective learning experience for our students and parents. On behalf of the Sidney Glen staff, we wish you and your child great achievements in learning this year. Thank you for your support and active engagement in the Title I/LAP programs and activities.

Sincerely,

*Sidney Glen Title I Support Specialists*

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## **Purpose of Handbook**

The purpose of this handbook is to assist parents in the understanding of the Title I/LAP programs. Although it is intended to answer many of the questions about the program, it does not provide all available information. Please keep this handbook and refer to it as questions arise. If it cannot answer your specific questions, please contact the school's principal or the Title I/LAP teachers at Sidney Glen Elementary.

## **What is Title 1?**

Title I is a federally funded education program that works to give all children a chance to learn at higher academic standards. Two critical elements of Title I are:

- 1) Accountability which requires educators to show results for their efforts.
- 2) A parental involvement component that complies with program rules.

Title I is dedicated to improving the educational opportunities for all students by helping them succeed in the regular program, improve academic achievement and attain grade-level proficiency.

Our Title I programs at Sidney Glen provide supplementary reading instruction to students in 5th grade. Furthermore, it provides math instruction to students in grades K-5. This assistance is in addition to regular reading/math instruction in the classroom.

The **Learning Assistance Program (LAP)** is a state-funded program that provides additional support to eligible students in K-4 who need academic support for reading. Students that qualify for Title I/LAP are not qualified as learning disabled; they just need some extra help to achieve state standards, and become proficient readers and mathematicians.

## **Why was my child selected to participate in the program?**

A math and reading assessment screener is administered to every student at the beginning of the year. Additionally, Title I/LAP staff and classroom teachers assess and monitor students throughout the year with a variety of assessments. Students are very carefully selected for Title I/LAP services according to the information from these assessments. Along with teachers' observations and classroom work, the assessments provide a picture of reading and math skills your child currently has.

Listed below are our sources of data used to ensure a true picture of each student's individual needs.

## **Reading**

- STAR Reading
- Running Records (measuring fluency, accuracy and comprehension)
- Smarter Balanced Assessment (Grades 3-5)
- Teacher Generated Assessments specific to grade level
- Report Cards

## **Math**

- STAR Math
- Curriculum-based classroom assessments
- Benchmark assessments based off of the critical areas of Common Core State Standards
- Report Cards
- Smarter Balanced Assessment (Grades 3-5)
- Common Formative Assessments developed by classroom teachers

For additional or specific information about your child's scores, please contact your child's teacher and/or a Title I/LAP teacher.

Please contact your child's teacher and/or Title 1/LAP teacher to review your child's scores and proficiency levels your child is expected to meet.

## **What does Title I/LAP instruction look like now that my child has been selected?**

Instruction depends on the needs of each student. Typically students receive supplemental, pull-out instruction 4-5 days a week, for approximately 30 minutes. However, your child may receive small group intervention within the classroom, or one-on-one instruction throughout the week. Your child's lesson will include instruction in Reading and/or Math from our highly qualified and experienced teachers and/or Title I/LAP staff. The lessons are based on the data we receive from assessments and everyday observations. Instruction will be based on your child's strengths and will focus on developing reading and/or math skills necessary to specific grade level content. Lessons and instruction are also research based, using best instructional practices in education. The Title I/LAP teacher works closely with the classroom teacher to find a time during the school day when regular reading and math instruction is not being explained to the entire class. Your child will not miss music, PE, library, recess or special class activities.

## **Who will be teaching my child in the Title 1/LAP program?**

Your child will be taught by highly qualified and experienced teachers who specialize in Reading and/or Math. All of our Title I/LAP teachers have extensive training in reading and math development. Our teachers are keen observers of children's skills and accomplishments and they know how to focus on helping children become independent in grade level reading and math skills in the shortest possible time. The length of time your child is enrolled in the program depends on how fast your child makes progress towards the goals set by the Title I/LAP teachers and his/her classroom teacher. Furthermore, the rate of progress depends a great deal on how much additional reading and math support the child receives outside of school.

## **How will I know the progress of my child in Title 1/LAP?**

Parents will be informed of their child's progress through parent/teacher conferences, classroom progress reports, classroom report cards and telephone communication or short notes sent home with the child. Please feel free to request the Title I/LAP teacher to attend your child's conference twice a year. As an important person on your child's educational team, we encourage you to contact the Title 1/LAP teacher throughout the year with any questions or information you may have.

### **How can I help my child at home?**

It is very important that your child reads every day at home as well as school. Try to establish a routine reading/homework time for your child. You might suggest that your child read to you while you are cooking dinner or doing dishes or before going to bed. If you still cannot find the time, perhaps a brother or sister, a neighbor or another friend or a stuffed animal could enjoy listening to your child read. Let your child see that reading is important to you as well. Try to make reading as fun and enjoyable as possible. Laugh about the story and the pictures! Look at the pictures of the book and discuss what is happening in the story. Try to relate the story to something familiar in your child's life. Praise and encourage your child while he/she is reading.

### **Other Parental Involvement Activities**

Sidney Glen also provides other opportunities for parents and school to establish partnerships as well spend quality time with each other while supporting students' academic learning goals.

- Story Hour - Come listen to special guests read their favorite books aloud to children in grade K-3. Afterwards, spend quality time reading with your child while enjoying a special treat.
- PTA Events - Please look for PTA dates and events in your child's classroom letter as well as Mr. Shdo's monthly newsletter. You can find out about all of the fun and easy ways to make positive and lasting relationships with your child(ren) while promoting your child's education. You can have a great time watching movies and eating pancakes-just to name a few.
- Encourage your child to join our free, extra-curricular activities such as after school basketball, school orchestra, or the school play. The more your child participates in school activities, the more connected he/she will feel towards school and community.
- Attend our yearly Family Fun Week event. (Previously known as Turn Off Your TV Week.) This event runs in early spring and it gives parents ideas and games to play with their children for fun and learning.
- Attend Open House and Parent/Teacher conferences regularly. During conferences, come visit the Title 1/LAP staff in person and see what we do in our supplemental groups. Your child will understand how important his/her education is when they see you taking a great interest in it as well. Make sure to sign the parent/teacher/student compact and refer regularly to the goals set on the compact.
- Attend our annual Title I Parent meeting to jointly develop/revise our school engagement policy/procedures and learn more about the Title 1 program. Time and date TBD.
- Read our bi-yearly newsletter that offers great information on how to help your child continue to succeed.
- Fill out and return our Title I spring survey to help us continually improve our efforts in creating a positive and effective learning experience for students and parents.
- Visit our Sidney Glen Title 1 website for links and other helpful information.

- Attend courses and workshops provided by Sidney Glen and the South Kitsap School District.